

参考答案及解析

2017 · 高考 12 卷 · 卷①

英 语

第一部分 听力

1. A 2. C 3. C 4. B 5. A
6. C 7. B 8. B 9. A 10. B
11. B 12. C 13. A 14. A 15. C
16. B 17. A 18. B 19. C 20. A

听力原稿

Text 1

M: How about joining me at the hotel for lunch?

W: I'd love to, Harry, but I've got to cash a check at the bank, so I can pay for the tickets to the concert.

Text 2

M: This weekend my wife and I saw an exhibit at the city museum and it was great.

W: Really? I stopped by the museum too, but I had a dinner appointment I had to get to, so I couldn't catch that exhibit.

Text 3

W: These old magazines and newspapers are really getting in the way.

M: I know. We need to get some shelves or file cabinets to organize them.

W: Is that really necessary? Couldn't we just throw them away?

Text 4

M: Did you know that employees get a twenty percent discount on purchases?

W: Really? Does it apply to all items?

M: Sure. This carpet for example will only cost you eight dollars a yard.

Text 5

W: Can I pick up my tickets now?

M: No, I'm sorry. They're not ready yet. Can we mail them to you?

W: Yes, I'm at 446 South Shore Drive.

M: Is that in La Jolla or in Del Mar?

W: Neither. It's in Solana Beach.

Text 6

M: I need some help preparing the budget. Can we get together sometime?

W: Sure, How about later this morning?

M: OK, let me check my schedule. I have to be in a conference call at nine. And at eleven I've got to give a presentation. What about ten?

W: I'm supposed to be at a committee meeting then. After lunch may be a better time. Are you free at one?

M: That should be fine.

Text 7

M: Hi. Do you know where Room Number 607 is? I am new at this school.

W: 607? Oh...we are heading the same way. Just follow me. I will show you the way.

M: Thanks a lot. It's really hard to find the classrooms on this campus.

W: Right. I had the same problem last year when I was a freshman. What class do you have in

that room?

M: I have sociology at 2 o'clock. The teacher's name is James Smith.

W: Oh, really? I had the same class last year. The teacher is very strict, isn't he? But he gives good grades.

Text 8

M: Happy Anniversary!

W: Oh, thank you. These flowers are so beautiful. You shouldn't have...especially since our anniversary was last week.

M: What? Oh, I completely forgot. I can't believe it. How can I make it up to you? Anything!

W: First of all, I want to go on that dream vacation you've always promised me.

M: You mean, to Chicago?

W: No, to Europe. I want to fly first class and stay at 5-star hotels. Next, I want to get a new kitchen stove. The old one took its last breath weeks ago.

M: But we...

W: No, we're not going to use the outdoor barbecue anymore. It isn't any fun all day cooking outside in winter.

M: Oh, well.

W: And finally, I want a new wardrobe, some new dresses, shirts, pants, earrings.

M: Is that all?

W: Uh, hmm, for now.

M: Wow. I'd better ask the boss for a huge raise.

Text 9

M: Could I speak to you for a few minutes, Mrs. Brown?

W: I'm very busy at the moment. Can't you wait until tomorrow?

M: Uh...well, it's rather important. And it won't take long.

W: All right, then. What is it?

M: It's a personal matter. Uh, you see, she is ill and has to go to hospital.

W: I'm sorry to hear that. But why do you want to talk to me about it?

M: Because...because we have a baby and there's nobody to look after her while she's in the hospital.

W: Who? Your wife?

M: No, no, my daughter.

W: Oh, I see. But I still don't understand what all this has to do with me.

M: But that's what I'm trying to explain. I'd like to stay at home for a few days.

W: But why?

M: To look after my daughter, of course.

W: I thought you said she was going to the hospital. They will look after her there, won't they?

M: Oh, no. It's my wife who's going to hospital! Not my daughter.

W: Really? I thought you said it was your daughter. You're not explaining this very clearly at all.

Text 10

Good morning, students. As summer is coming, I think many of you might want to get a summer job and earn some pocket money or want to try out working in society. But you should know that there are many traps out there. When you are offered a job, you must fully understand its nature and what you are required to do. If a job pays you highly but requires

few skills, or academic qualifications, you must be careful. You must decline jobs that many involve unlawful or immoral behaviors. In the past years, most of the summer job traps were related to money. Employers required the summer workers to pay fees, such as registration fees and administration fees, or even cash payment for training. If you come across these circumstances, think carefully before accepting any demands.

Every year, there are more than 40 cases of injuries related to summer job workers as reported. I strongly advise you to pay extra attention to occupational safety to avoid work injuries. To sum up, always think, look and ask before you accept any job offers. If you have any problems, consult your parents or authorities such as the police.

第二部分 阅读理解

第一节

A【语篇解读】本文是一篇应用文,介绍了三个适合不同的人滑雪的旅行目的地。

21. B 【解析】细节理解题。根据三个滑雪胜地的“Usual season”部分可知, Val d'isère 持续的时间最长。

22. C 【解析】细节理解题。根据“Val Thorens, France”可知 A 项错误;根据对 Val Thorens 介绍的“it's the highest ski village in Europe...”可知 B 项错误;根据“...and suitable for beginners...”可知 C 项正确;根据对 Val Thorens 介绍的最后一句话可知 D 项说得太绝对了。

23. B 【解析】推理判断题。根据文中三个滑雪胜地的高度可知,这三个滑雪胜地海拔都很高。

B【语篇解读】文章记叙了 John Logie Baird 克服困难,发明电视机的过程。

24. C 【解析】细节理解题。根据文章第二段可知, Baird 三十多岁时有了一个小实验室,是否是在这时候开始对电视的研究并不清楚,故 A 项错误;根据第三段和第七段可知,真正意义的电视的诞生是在 Baird 被房东从小镇 Hastings 赶到伦敦的 Soho 之后发生的事情,故 B 项错误;再根据第三段的“...he was politely asked to leave”可知, C 项正确;再根据第三段的“The owner of the house had been suspicious of the strange going on in the curious Scottish man's apartment”可知,房东并不是怀疑 Baird 本人,而是怀疑他所做的奇怪实验,故 D 项错误,所以选 C 项。

25. A 【解析】句意理解题。根据下文可知, 1926 年 6 月 16 日 Baird 首次向人们展示了自己的成果。由此可知,当他获得这一伟大的成功时没有旁人在场。

26. A 【解析】细节理解题。根据倒数第三段的最后一句可知,电视机真正诞生的标志是在 1930 年 Baird 开发出了能同步播放声音和图像的系统之后。

27. D 【解析】排列组合题。根据第二段和第三段可知, d 发生在 20 世纪 20 年代初, a 紧随 d 之后发生;根据第四段第一句可知, b 发生在 1925 年 10 月 25 日;根据第四段倒数第二句可知, c 发生在 1926 年 6 月 16 日;根据倒数第四段可知, e 发生在 1928 年。故 D 项的排列顺序是正确的。

C【语篇解读】一项研究发现,通过一个人单腿站立的时间长短,能够推断出其患中风风险的大小以及认知能力是否下降。

28. C 【解析】细节判断题。根据第三段第二句可知, Tabara 教授建议单腿站立平衡性差的人应当受到更多的关注,因为这类人患脑部疾病和认知能力下降的风险很大。

29. D 【解析】细节理解题。根据第五段第一句可知,单腿站立时间短与脑部疾病有关(e);根据第六段第一句可知,单腿站立时间短与认知能力的下降也有关系(b);根据最后一段可知,单腿站立时间短与年龄增长有很大的关系(d);由此可知 D 项正确。

30. C 【解析】细节理解题。根据“The maximum time for keeping the leg raised was 60 seconds.”可知,有些人单腿站立的时间能达到 60 秒。

31. A 【解析】主旨大意题。文章第一句(第一段)为主题句。全文介绍了一项新的研究发现:通过一个人单腿站立的时间长短,研究人员能推断出其患中风风险的大小。

D【语篇解读】参加面试前你会感到紧张和焦虑吗? 本文为那些在面试前感到紧张和焦虑的人提供了一些应对面试的技巧,帮助面试者取得成功。

32. D 【解析】词义猜测题。根据本句前面的“you are confused”可知,此时你心里有许多“疑惑”。

33. D 【解析】细节理解题。根据第一段第三句“Your imagination can make you feel like that”可知,面试前产生的紧张和焦虑是因为我们想得太多。

34. B 【解析】推理判断题。根据第四段第二句可知,在面试前,你要了解面试公司的背景。

35. A 【解析】标题概括题。通读全文可知,文章主要是为那些在面试前感到紧张和焦虑的人提供了一些应对面试的技巧,以帮助他们缓解紧张情绪,使他们在面试中更有竞争力。

第二节

【语篇解读】本文主要介绍了网上学习的利与弊。

36. G 【解析】空格后面的句子表明人们能够在世界上的任何地点进行网上学习,这不同于人们熟悉的学习方式。

37. C 【解析】空格后面的内容说明人们从事网上学习的有利之处在于人们可以灵活方便地来安排自己的工作和生活。

38. D 【解析】空格前面的内容表明网上学习的方便之处,此题用来作出结论。D 项内容与空格前面内容相符,且副词 therefore 明显是用来下结论的。

39. F 【解析】空格前面的内容提到网上学习的另外一个好处就是能节约一大笔钱,并列举了原因,自然这样的学习方式对于那些钱不够的人而言就是好的选择。

40. B 【解析】空格前面“For people who are not strict...”,这与 B 项的结构是一致的;空格后面的内容讲的是人们不得不安排时间。

第三部分 英语知识运用

第一节 完形填空

【语篇解读】猫王 Elvis Presley 在童年和青年时代没有显露出出众的音乐天赋,但是正当他陷入绝望时,*That’s All Right* 让他一举成名。

41. B 【解析】句意:一位老师听到他在早晨祈祷时唱的歌后,“鼓励”他参加音乐比赛。

42. A 【解析】由下文他参加音乐比赛可知,此处应填 sing 比较恰当。

43. D 【解析】根据本空前的“stand on a chair”可知,他当时个子不高,得站到椅子上面才够得着(reach)麦克风。

44. B 【解析】根据下文的“basic guitar lessons”可知,他在十一岁生日时收到了一把吉他。

45. C 【解析】他收到了一把吉他,但他真正想要的是一辆自行车。

46. A 【解析】根据上句他不喜欢在公众面前唱歌可推知,他非常腼腆(shy)。

47. D 【解析】但是冥冥之中好像有种力量把他又拉回到了“音乐”上。

48. A 【解析】他只要一有“空闲的”时间,就会来到比尔街,那是孟菲斯布鲁斯音乐的中心。

49. D 【解析】他也经常会把吉他带到学校,但是八年级的老师给他的音乐成绩是 C。

50. B 【解析】上句说老师给他的音乐成绩为 C,由此可判断老师认为他没有唱歌的“天赋”。

51. C 【解析】由上句可知,他进入了一家唱片公司,此处选择 record 表示他在唱片公

司录制的“唱片”销售不佳。

52. D 【解析】根据空格后他告诉父亲的话可推知,他没能加入这个乐队,他在试音时就被淘汰了,故选择 failed。

53. A 【解析】根据空格后 Sam 所说的话以及下文他的行为可知, Sam Phillips 是 Sun Records 公司的老板。

54. C 【解析】Sam 对他的朋友说,如果能找到一个有黑人的声音和乐感的白人,他就能发财了。

55. B 【解析】后来 Sam 偶然间“听到”了这个年轻人的唱片。

56. C 【解析】于是 Sam“邀请”他回到录音室,唱所有他知道的歌。

57. A 【解析】此处与上句之间为转折关系。然而(yet)在那时,情况仍然不容乐观。

58. D 【解析】他非常沮丧,甚至要收拾行李回家去了。这时,他突然抓起吉他唱了一首 1946 年的布鲁斯歌曲 *That’s All Right*。

59. B 【解析】根据下文可知,听到了这首歌, Sam 当即决定开始“录音”。

60. C 【解析】根据倒数第二段第一句可知, Sam 一直在寻找一位歌手,在遇见 Elvis Presley 后,他知道这就是他一直苦苦寻找的那个“声音”。

第二节

【语篇解读】大多数人会在 12 到 24 小时内忘记他们刚学过的东西,因为刚接触到的信息只能以短时记忆的方式存储在大脑里,不加强化,很快就会被忘记。

61. are reading 【解析】考查谓语动词的时态。句意:如果你现在在读这封信函……

62. chances 【解析】考查名词用法。“chances are that...”为固定句式,意为“有可能……”。

63. a 【解析】考查冠词。a new piece of information 一条新的信息。

64. for 【解析】考查介词。search...for... 在……寻找……,为固定搭配。

65. which/that 【解析】考查定语从句。句中“you requested”为定语从句,修饰先行词 information,此处用关系代词 which 或 that 在定语从句中做动词 requested 的宾语。

66. it 【解析】考查代词。此处用代词 it 替代前面的 something。

67. Knowing 【解析】考查非谓语动词。句中已有谓语 can try,所以此处 know 只能做非谓语动词;又因为 know 在此并不是表示目的,所以不能用动词不定式;know 与主语 we 之间为主动关系,故用现在分词形式做状语。

68. is stored 【解析】考查谓语动词的语态。it 在此句中指代 information,与谓语动词 store(贮存)之间为被动关系,且全文均以现在时为背景,故应填 is stored。

69. useful 【解析】考查形容词用法。句意:因为你的大脑不知道它是否有用。此处用形容词 useful 做表语。

70. before 【解析】考查状语从句。句意:趁你忘掉它之前,你得反复重复。根据主句与从句的时间先后关系可知,此处应填连词 before。

第四部分 写作

第一节 短文改错

Dear Mary,

We felt so sorry to hear when you fell ill with a bad cold. And we’ve been missing you for that every minute of the day. That’s why I ,on behalf of all my classmates, drop in on you this morning, but it was happened that you were out. It’s your common hope that you’ll be back on our your feet again soon enough. We all look forward to attend your lively class. attending

Actually, catching a cold is very common at this time of year, otherwise we sincerely but

hope that you can take enough exercises on a daily basis. Meanwhile, stepping out into the exercise open air regular can be of help to make sure you can be in a good state of health. regularly

Wish you back to health and in class again in

Yours,

Li Hua

第一处:when→that 【解析】考查固定句式。sb. be/feel sorry to hear that... 意为“某人听说……感到很遗憾”。

第二处:drop→dropped 【解析】考查时态。drop in on(看望),是句子的谓语部分,该动作发生在 this morning,故应用一般过去时。

第三处:去掉 was 【解析】考查语态。happen 为不及物动词,不能用于被动语态。It happens that...意为“碰巧……”。

第四处:your→our 【解析】考查代词。句意:你尽快痊愈是我们的共同愿望。on one’s feet 意为“痊愈”。

第五处:attend→attending 【解析】考查非谓语动词。look forward to 意为“盼望”,该短语中 to 为介词,应后接动名词做宾语。

第六处:otherwise→but 【解析】考查并列连词。句意:实际上,一年中的这个时节患感冒是很常见的事,但我们衷心地希望你每天能进行足够的锻炼。

第七处:exercises→exercise 【解析】考查名词。take exercise 进行锻炼;exercise 作“锻炼”时为不可数名词。

第八处:regular→regularly 【解析】考查副词。此处 regularly 为频度副词,修饰动词短语 step into the open air。

第九处:在 in 和 good 间添加 a 【解析】考查冠词。in a...state of...处于……的状态之中。

第十处:to→in 【解析】考查介词。in health 表示处于“健康”的状态,与后面的 in class (在课堂上课)的状态并列。

第二节 书面表达

One possible version:

Dear Tom,

I am glad to hear from you. As a Chinese, knowing that you are interested in Traditional Chinese Medicine, I feel quite proud. Traditional Chinese Medicine is an important part of Chinese culture and has a long history of more than 5,000 years. With its unique diagnostic methods and remarkable effects, it is making its way to the whole world and attracting more and more people to have faith in it, including the world-famous swimmer Michael Phelps. If you want to learn it, I recommend Beijing University of Chinese Medicine, because it is the only traditional Chinese medical higher learning institution that has a place in the 211 Project for national development. And in recent years, the university has established as a leader in the field of traditional Chinese medicine education.

Looking forward to seeing you in China.

Yours,

Li Hua

【书面表达评分标准】

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡

量,确定或调整档次,最后给分。

3. 词数少于 80 和多于 120 的,从总分中减去 2 分。

4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

第五档	完全完成了试题规定的任务。 ——覆盖所有内容要点。 ——应用了较多的语法结构和词汇。 ——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 ——有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档	完全完成了试题规定的任务。 ——虽漏掉一两个次重点,但覆盖所有主要内容。 ——应用的语法结构和词汇能满足任务的要求。 ——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 ——应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档	基本完成了试题规定的任务。 ——虽漏掉一些内容,但覆盖所有主要内容。 ——应用的语法结构和词汇能满足任务的要求。 ——有一些语法结构或词汇方面的错误,但不影响理解。 ——应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档	未适当完成试题规定的任务。 ——漏掉或未描述清楚一些主要内容,写了一些无关内容。 ——语法结构单调,词汇项目有限。 ——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 ——较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档	未完成试题规定的任务。 ——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 ——语法结构单调,词汇项目有限。 ——较多语法结构或词汇方面的错误,影响对写作内容的理解。 ——缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

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英 语

第一部分 听力

1. B 2. A 3. C 4. B 5. C

6. C 7. C 8. B 9. A 10. A

11. B 12. A 13. B 14. C 15. C

16. C 17. B 18. A 19. A 20. B

听力原稿

Text 1

W: I hope you enjoy the rest of the flight. Don't forget to fill in your landing card.

M: Thank you. I do appreciate your service.

Text 2

M: Emily, what kind of pet do you want to get? How about a goldfish or a snake?

W: Oh! They're too boring! How about a nice pet which is safer like a cat?

Text 3

M: Wow, this jacket has so many pockets! It'll be great for camping!

W: It's waterproof, too! And it folds up so that it can fit in your back pocket.

M: Honey, this is the best birthday gift ever!

Text 4

M: Then why did you decide to quit your former job?

W: That's because of the journey. It took me about two hours to get to work. Your firm is within walking distance.

Text 5

M: Prof. Kennedy has been very busy this semester. As far as I know, he works until midnight every day.

W: I wouldn't have troubled him so much if I had known he was so busy.

Text 6

W: Hello. Sophie's Bakery. May I help you?

M: I'd like to place an order for a cake. Do you make special order cakes?

W: We do. What's the special occasion?

M: It's for my grandparents' 50th wedding anniversary.

W: What size? 8, 10 or 12 inches?

M: I'll choose the biggest one. Could you still write "Happy 50th Wedding Anniversary" on it?

W: No problem.

M: Is it possible to have it delivered?

W: Yes, but you have to pay 5 pounds for delivery.

M: Excellent.

W: The address, sir?

M: It's 75 Tonbridge Road.

W: How can we contact you, sir?

M: My name is John Carter. My phone number is 6093874.

W: OK. Do you have any other requirements?

M: No, thanks. I look forward to seeing the cake.

W: Bye, sir.

M: Bye.

Text 7

M: Hello. Workman Company.

W: I'd like to speak to Ms. White, please.

M: I'm sorry, she's not in. Can I take a message?

W: Yes. This is Nora Lee from ICB. I'm returning her call. When will she be back in the office?

M: I'm not sure. If you leave your number, she'll call you when she comes back.

W: No, that's not a good idea. I have a meeting this afternoon. I'll call her again.

M: All right. I'll tell her. Could you tell me your name again?

W: Yes, it's Nora, N-O-R-A, Lee, L-E-E.

M: And are you from ICB?

W: Yes, that's right.

M: OK, Ms. Lee. I'll tell her as soon as she comes back.

W: Thank you.

M: You're welcome. Goodbye.

Text 8

M: You are late. Are you ready to leave?

W: In a minute or two. I was making lesson plans, and then the father of one of my students came in.

M: Trouble?

W: He wanted to know why his daughter isn't reading better.

M: What did you tell him?

W: The truth, of course. Her health is part of the problem. She's absent too often, and when she does come to class, she can't pay much attention.

M: What's the matter with her?

W: I'm not sure why she gets sick so often.

M: Did you ask the father?

W: Yes, but he isn't sure either, even though he's taken her to the doctor.

M: Is there anything you can do to help the girl?

W: I sent some work that her father can help her with at home. But what about you? You're here late too.

M: Oh, I was doing the usual things—correcting homework and making lesson plans.

W: Well, let's go now. It's been a long day.

Text 9

W: Good evening, sir. May I do the turn-down service for you now?

M: Oh, thank you. But you see, we are having some friends over. We're going to have a small party here in the room. Could you come back in three hours?

W: Certainly, sir. I'll let the overnight staff know. They will come then.

M: That's fine. Well, our friends seem to be a little late. Would you tidy up a bit in the bathroom? I've just taken a bath and it is quite a mess now. Besides, please bring us a bottle of just boiled water. We'd treat our guests to typical Chinese tea.

W: Yes, sir. I'll bring in some fresh towels together with the drinking water.

M: OK.

W: It's growing dark. Would yon like me to draw the curtains for you, sir?

M: Why not? That would be so cozy.

W: May I turn on the lights for you?

M: Yes, please. I'd like to do some reading while waiting.

W: Yes, sir. Is there anything I can do for you?

M: No more. You're a smart girl indeed. Thank you very much.

W: I'm always at your service. Goodbye, sir, and do have a very pleasant evening.

Text 10

Usually, I'm at my office at about twenty to nine. And the days usually starts with my typing letters to friends. Because I'm the first in the office, I can spend a little time doing personal things. Then, I'll go to the library, where we have a computer, on which we have a list of all our library books. The other thing we do there is to deal with reports of problems other countries have come across in their computer systems. They send in forms called "Trouble Reports", and we type them up, and hand them out. And then over the next few days, somebody in the department will solve the problems and write them in a reply form. We'll type that up, copy it all and send it back so that everyone can solve their problems. It's pretty busy at the moment because the department's closing down, and we are preparing to move to China. So we're trying to get rid of all the library books and still carry on with the reports and the replies.

第二部分 阅读理解

第一节

A【语篇解读】本文主要介绍了美国几所很棒的儿童博物馆。这些博物馆各有特色,能够使孩子们受益匪浅。

21. B 【解析】细节理解题。根据 Boston Children's Museum 部分中的“environment”和 Children's Museum of Houston 部分中的“preserving ecosystems”可知,这两所博物馆中的活动涉及环保。

22. D 【解析】细节理解题。根据 National Museum of Play 部分末尾的“and cook food at play or TV studios”可知,在该博物馆中,孩子们可以参加的活动包括在游戏工作室或电视演播室做饭。

23. A 【解析】细节理解题。根据 Children's Museum of Houston 部分第二、三句可知,在该博物馆中整个家庭可以一同参加活动,其位置是德克萨斯州。

24. A 【解析】推理判断题。本文主要介绍了美国几所很棒的儿童博物馆。文章对博物馆的介绍中都涉及了其教育意义。虽然这些博物馆是专为儿童开设的,但选择参观哪所博物馆的还是父母们,因此对这篇文章最感兴趣的应是父母们,以便为孩子们作出最好的选择。

B【语篇解读】美国加利福尼亚州温特斯特镇的 Newt Wallace,每周给小镇居民派送报纸,风雨无阻。在刚满 93 岁之际,Wallace 被吉尼斯纪录委员会评定为世界最高龄从事派报工作者。

25. D 【解析】推理判断题。第二段第一句说到“Newt Wallace 说到送报就像人们说到初恋一样”。据此可知,他真心喜欢这份工作,所以 90 多岁高龄时还在继续工作。

26. C 【解析】推理判断题。根据最后一段中 Charley 的话可知,他不希望父亲放弃送报的工作。

27. B 【解析】细节理解题。B 项表述与第五段第一句不符,故为本题正确答案。

C【语篇解读】全世界有 6 200 万女孩无法去上学。Let Girls Learn 这一计划旨在提高人们对女孩受教育的认识,从而帮助更多女孩获得受教育的权利。

28. C 【解析】细节理解题。根据第二段第三句可知,Yorke 靠卖水赚钱供自己上学。

29. B 【解析】推理判断题。根据第三段最后两句可推知,超过半数的加纳女孩无法接受学校教育是因为当地的文化信念是投资教育不明智。

30. D 【解析】细节理解题。根据第四段第一句可知,Let Girls Learn 这一计划旨在提高人们对女孩受教育的认识,使人们重视这一问题。

31. A 【解析】细节理解题。根据第五段第二句可知,在这一活动中,Yorke 的团队提出了一个想法:加纳名人用应用软件向家长们发送信息来宣传女孩上学的益处。

D【语篇解读】德国科隆动物园里的一只猩猩竟然会用嘴发出类似人声的声音以吸引

动物园饲养员的注意。研究人员认为,“她”很有可能是在年幼时从驯兽师那里学到了这一点。

32. B 【解析】推理判断题。前两段提到了猩猩 Tilda 的一些跟人类很像的举动。再结合第三段前两句可推知,“她”肯定受到了人类的影响。

33. A 【解析】细节理解题。根据第三段最后一句可知,Tilda 发出跟人类很像的声音完全是“她”自发的,不是由外界的某种因素激发的,当“她”想达到某个目的时就会这样做。

34. C 【解析】细节理解题。根据第四段第一句可知,研究人员录下了 Tilda 的交流片段,并对其进行研究,从中得出了研究结论。

35. D 【解析】细节理解题。根据最后一段的内容可知,Tilda 发出跟人类很像的声音是为了向饲养员索要食物。

第二节

【语篇解读】饮食不当、激烈的体育运动和抽烟等都会损害我们的牙齿。因此,我们必须学会如何保护牙齿,本文从四个方面给出了建议。

36. A 【解析】根据文中的小标题可知,下一句中提到的戴口腔防护器和注意口腔穿孔都是保护牙齿的举措,A 项(确保正确饮食)也属于该范畴,且对应了下文中的第一个小标题。

37. D 【解析】该段给出的是与饮食有关的护齿建议,故 D 项(通过吃更健康的零食来限制糖的摄入)符合语境。

38. G 【解析】第二条建议是在进行有肢体接触的运动时要戴上口腔防护器,保护牙齿。G 项中的 mouth guard 为提示词,该项指出了从哪里可以买到口腔防护器,与上文密切相关。

39. F 【解析】根据上文可知,烟草对牙齿和身体健康的危害是非常大的。F 项(避免这些问题的最好方法是远离烟草)符合该段主题,给出了解决办法。

40. E 【解析】根据常识可知,在口腔穿洞眼通常是为了标榜时尚,但这可能会对口腔和牙齿的健康带来不利影响。备选项中只有 E 项与该话题相关。

第三部分 英语知识运用

第一节 完形填空

【语篇解读】音乐是一种世界性的语言,它对人的身体和精神都有着不可估量的作用。本文作者偶然听到了美妙的钢琴声,一切不如意顿时被一扫而光,可见音乐的力量有多大!

41. B 【解析】作者认为音乐是最高的艺术形式,它能减轻人的压力,使人“平静下来”。

42. C 【解析】对应该空后的 emotional 和 mental,此处应指音乐对人身体的影响,故选 physical。

43. D 【解析】音乐会影响人的情绪和精神,因此它属于一种发自“灵魂”的语言。

44. B 【解析】本段中主要讲的是作者的切身感受,因此是她亲身“经历”的。

45. C 【解析】in a...state 为固定短语,意为“处于……的状态”。此处表示作者处于一种十分焦虑的状态中。

46. A 【解析】音乐无影无形,一旦发生便会“充满”整个空间。

47. B 【解析】第一段中提到音乐可以使人放松,因此当作者听到钢琴曲时,作者感觉原来的压力“离开”了她。

48. D 【解析】本文主要讲的是音乐的力量,因此此处应为“一首首乐曲”对作者的治疗作用。

49. B 【解析】既然房客进入了作者的房间,可见他得到了作者的“许可”。

50. C 【解析】从上文中作者听到音乐的感受可知,这位房客在房中“弹奏”钢琴。

51. A 【解析】作者听到音乐声就立刻感到身心放松,这是音乐对她产生的“影响”。

52. A 【解析】本段最后提到了副作用,因此此处表示作者认为吃“药”的效果也不如音乐。

53. B 【解析】not to mention 为固定结构,意为“更不用说”。

54. A 【解析】音乐具有治疗作用,可以改善人的情绪,使人的思想状态更“积极乐

观”。

55. D 【解析】本句中提到的精力集中和思维敏捷都是人的脑细胞得到刺激的效果,因此此处应用短语 result in,意为“导致,引起”。

56. C 【解析】与前面的 sharper 相呼应,此处应为比较级,表示更敏捷的思维。

57. C 【解析】与之并列的是血压,因此此处应表示对人身体的影响,所以应选 C 项。heart rate 意为“心率”。

58. D 【解析】音乐可以降低患者中风及其他“相关”疾病的风险。

59. D 【解析】既然是在杂志中,应为“出版”。

60. C 【解析】音乐不仅影响人的身体,而且对人的精神有重大影响,可见这是一种很“强大的”力量。

第二节

【语篇解读】本文讲的是詹姆斯创办了富豪在线俱乐部 Netropolitan,作为富人的私人网上会所,加入的会员必须使用真实姓名和地址注册。

61. to be owned 【解析】own 同主语 a new social media site 之间表被动关系。promise to do sth. 答应做某事。

62. founder 【解析】设空处做表语。表明主语的身份,应用名词 founder(创办者)。

63. exchanging 【解析】have trouble (in) doing sth. 为固定搭配,意为“做某事有困难”。

64. what 【解析】what 引导宾语从句且做 calls 的宾语。

65. than 【解析】根据 more 可知,应用 than 构成比较级。

66. from 【解析】前面的 to 表“到达”,所以此处应填表“来自”的 from。

67. behavio(u)r 【解析】空白处应填 behave 的名词形式。

68. older 【解析】句意:会员年龄须在 21 岁以上。故用 older。

69. Once/ If 【解析】此处表“一旦,假如”之意。

70. conveniently 【解析】此处应用副词修饰动词 joining in。

第四部分 写作

第一节 短文改错

It was fine today. All of my family decided to do anything to have fun. Like many something football fans,my father preferred to watch a football game, that would make him exciting and crazy. My mother would like to see a movie,in which she can see her favorite stars. which excited a could

Both of them insisted on doing what they wanted. At that time,I said, “Let's to go to see grandparents,shall we?” Heard what I said,they stopped arguing and immediate took my Hearing immediately advice.

They then praised me but said I was right. Finally,we were happy in the way to my and on

grandparents' home.

第二节 书面表达

One possible version:

Dear John,

I have received your letter. I am sorry to know that you are not happy in the new school as you have not been accustomed to the new life there.

As a matter of fact,it is exciting for most people to move to a new place,where they will make new friends and learn more from the new surroundings. But studying in a new school with no friends makes you feel lonely. I suggest you speak out in class and develop confidence in yourself,which also brings you to new friends. Moreover,if you have questions,you should ask the teachers,who will not only help you out,but give you support. By doing so,you will soon find yourself enjoying your school life.

Best wishes.

Yours,

Li Hua

第一部分 听力

1. A 2. B 3. A 4. B 5. C

6. A 7. B 8. A 9. B 10. B

11. A 12. B 13. C 14. C 15. B

16. C 17. C 18. A 19. A 20. C

听力原稿

Text 1

M: Let me see your ticket. Umm...this ticket is for Oxford.

W: Yes, that's right.

M: But this train doesn't go to Oxford. It goes to Liverpool.

W: Oh no! Then I'll have to get off and change at London.

Text 2

W: Hi, Luke. Pad and I are going to watch the tennis game this evening. Do you want to come?

M: Great! I know Thomas really enjoys watching tennis. Can he join us?

W: Well, I'm afraid I don't have an extra ticket for him.

Text 3

M: Mum, have you seen my school bag?

W: It's hanging up here, with the coats. I moved it because it was on the kitchen table. Tom, remember to leave it in the living room when you come home from school. Then it won't be in my way.

Text 4

M: I haven't seen Linda Rivera for a long time. Has she been away on a holiday?

W: Oh, you haven't heard. She set up her own travel agency.

Text 5

W: I can't believe how hot it is here today.

M: If you think this is bad, you should have been here last week.

Text 6

W: Have you chosen the music for the party yet?

M: I am going to just let people bring their own.

W: Oh, I don't think you should do that. One person needs to be in charge, otherwise people will start disagreeing. Sonia's really good at music. You could ask her.

M: OK, have you got her number?

W: Yeah, it's on my mobile. I'll text it to you.

Text 7

M: Tracey, I want some new shoes for the party tonight. Shall we go and buy some later?

W: OK, but I promised to help my granddad wash his car today.

M: Why don't you do that immediately? We'll go as soon as you're finished.

W: OK. And I suppose I can do my homework when we get back. I'm surely doing that before we go to the party—I don't want to do it tomorrow!

M: Yeah, I don't like doing it till the last day of the weekend, either. So I finished all my homework after school yesterday.

Text 8

M: That was a cool exhibition.

W: I knew you'd like it! I believe it'll help us with our school cloth project. I've got lots of ideas now.

M: I was really interested in the designer wear section. It's totally special.

W: Yes, it'd be great to wear something so special. But what impressed me most was the part that showed you how to recycle clothes.

M: Yeah, but I can't see myself wearing any of my dad's old things just now! I didn't expect the show to be so interesting.

W: I enjoyed seeing the live models, though I'm not sure whether it lived up to my expectations.

Text 9

M: Veronique, when you are not studying, what do you like to do?

W: I like listening to music by French singers. Go into any French music store, and you'll find the top 10 albums by US, German and English artists. It's good to have variety, but I love French music.

M: Do French teens like fast food, you know, hamburgers, chips, and things like those?

W: Well, we don't really like that. We usually have quick breakfast, sandwiches at lunch and a family dinner at around 8 to 8:30 in the evening. The younger teenagers like to eat hamburgers at McDonald's.

M: Paris is well known for popular clothes, so I'm sure it offers French teens the most up-to-date clothes to choose from.

W: Exactly. I like to wear clothes by Agnes B, a popular French designer. I think Agnes B clothes are kind of classic, but they can also be very lovely. One of my favorites is a silver jacket because it came from one of the shows and most importantly there is no other like it.

Text 10

Welcome everybody to this Cititours bus. I hope you're having a good time here in the West of England. Our tours usually last about one hour.

The bus is now turning into Queens Road. From this road we can see a very modern building. This is the town's new sports stadium. All the big matches happen there but at the moment, an international company is using it for a conference.

Now look to your left. We're now passing the City Theatre. This building is one hundred years old. It's very pretty, as you see, but it doesn't have enough seats for big shows. We've got a new entertainment centre in Victoria Park. We don't pass it on the bus, but you may be interested to know it's got a cinema and a concert hall. Most people prefer it because it's got air-conditioning. Now, on your right, is the High Street. This Cititours bus normally goes along the High Street into the Market Place. But at the moment some musicians are practicing for an outdoor concert there. We're driving round a different route because the roads into the Market Place are closed. The market was an important local trade centre until about 1970. Farmers bought and sold their cows and sheep there. However, we don't see animals in the city centre these days. The market area has got some good shops. Why don't you have a walk round there later on?

第二部分 阅读理解

第一节

A【语篇解读】本文介绍了草莓音乐节的一些细节,包括价格,活动及活动时的注意事

项等。

21. D 【解析】考查细节题。在第一部分“The 100-acre site, which is located on Hwy. 16, 20 minutes south of San Antonio”中提到了地点, April 11 – April 13 为活动的时间, “offers free parking”提供免费停车, 用排除法。

22. A 【解析】考查细节题。由“These activities are included in the price of a \$10.00 admission ticket. Children aged 12 and under are admitted free of charge as well as active, reserve and retired military with proper ID.”可知军人和 12 岁以下的孩子是免费的。

23. B 【解析】考查推理判断题。根据全文内容可知是对草莓音乐节的介绍和推荐, 故推断出这一篇文章来自于报纸中的广告。

B【语篇解读】本文介绍了高中生毕业摄影的一种新趋势以及原因。

24. B 【解析】考查主旨大意题。本文介绍了高中生毕业摄影的一种新趋势以及原因。

25. A 【解析】考查细节理解题。文中说传统的拍照不能_____, 下文提到 Anderson 不想要低劣的背景或者暗淡的光线, 所以可推知这里表示传统的拍照不能让人满意。

26. C 【解析】考查细节题。由文中第五段的“High school seniors no longer want to graduate with a regular yearbook picture...they want the rest of their photos to reflect their true personalities.”以及倒数第三段的“You see these incredible photos everywhere on the Internet, and you want something really unique and different from everyone else”可知答案为 C 项。

27. C 【解析】考查细节题。由文中第五段的“High school seniors no longer want to graduate with a regular yearbook picture...they want the rest of their photos to reflect their true personalities.”以及最后一段的“they want something that will authentically show them and still stand out”可知 C 项为正确答案, D 项不对。文中没有对比男女生谁更热衷创意毕业摄影, 所以 A 项不对, B 项文中没有提及。

C【语篇解读】本文介绍了《圆梦巨人》的作者和他的写作特色, 以及他受欢迎的原因。

28. B 【解析】考查主旨题。第二段主要讲述的是达尔的成就, 所以答案为 B 项。

29. B 【解析】考查细节题。由第四段的“According to *The Independent* newspaper, Dahl's books have been successful in part because he wrote from the viewpoint of children...”可知 B 项为正确答案。

30. C 【解析】考查细节题。第五段的中心句为首句。“And his dark descriptions appeal to young readers, although there is also dark humor in the books.”下文通过列举两本书来进一步说明这一点, 所以答案为 C 项。

31. B 【解析】考查细节题。由第六段的“He lost his father young. Then his mother sent him away to boarding school where he was badly beaten”以及第七段的“And he was a fighter pilot during World War II.”可知达尔幼年丧父, 之后他母亲送他上了寄宿制学校, 在学校里他曾被人暴打过。二战时他当过战斗机飞行员, 而他是否以此为荣, 文中并未提及, 所以 B 项为正确答案, 其他选项都不对。

D【语篇解读】本文介绍了冰下钓鱼以及修建冰上暖房的细节, 表明这项爱好让作者和家人朋友度过了美好的一天。

32. B 【解析】考查细节题。根据第一段的“After years of trying, our neighbors convinced my parents that ice fishing would be a fun winter getaway...”可以知道是邻居们说服了作者的父母。

33. D 【解析】考查细节题。根据第四段的“but we had a small woodstove inside, and we put snow around the bottom of the house to keep the wind from blowing underneath.”可

- 以知道,房里有取暖设备也有防风措施,故应当是暖和的。
34. D 【解析】考查细节题。综合文章有关 fish house 的信息“ We talked about the farm or school. And of course, we shared fishing advice.”可以知道,到这里建房子的都是爱好冰钓的人,所以 D 项为正确答案。
35. D 【解析】考查细节题。根据最后一段的“ We didn’t always catch fish, but we always brought home great memories of a day with family and friends.”可以知道,作者认为钓不钓得到鱼并不重要,最重要的是可以跟家人朋友度过美好的一天。
- 第二节
- 【语篇解读】很多人并不了解真实的自我,这篇文章介绍了一些可以做回自我的方法。
36. B 【解析】考查句意理解。根据下文的内容“ Negative thinkers lose their confidence and cannot see the hope when it does happen.”可知:做一些积极的思考。
37. E 【解析】考查句意理解。根据上文的内容“ Thinking the best out of every situation is a great way to be happy and be one with yourself.”可知:要寻找快乐,做一些显示你最好的一面的事情。
38. C 【解析】考查句意理解。根据下文的内容“ When you try a new thing you can build on it and make it a talent.”可知:因此要出去尝试新的事物。
39. A 【解析】考查句意理解。根据下文的内容“ Doing meditation is a great way to empty your mind and become one with yourself.”可知:要让你的头脑清晰。
40. F 【解析】考查句意理解。根据上文的内容“ Every day, list good things you do to help others and think about them carefully again.”可知:做一些善举可以让你自己成为更好的人。
- 第三部分 英语知识运用
- 第一节 完形填空
- 【语篇解读】本文讲述了作者作为一名医生在过去的 15 年过程中,经常和病人在他们人生的最后阶段进行交流。其中一名癌症患者是军人,讲述了他对人生的态度 and 对待家人的心理变化过程。
41. B 【解析】因为是在那些病人生命中最后的日子,所以他们多多少少都会有些悔恨的情绪。
42. B 【解析】因为有很多人有着悔恨的情绪,所以这就是作者想出一个好的计划的原因。
43. C 【解析】从前文可以看出,这个计划是让这些病人写些临终的遗言留给那些他们爱的人。
44. A 【解析】这是“我”多年前从一个濒临死亡的病人身上学到。
45. D 【解析】从后文第 50 空所在句“ ... who had joined the Navy in his father’s footsteps.”可知,这个病人是个退伍军人。
46. D 【解析】从后句中的代词 she 和上下文可知,是他的妻子每天花时间陪着他看电视。
47. C 【解析】他妻子解释说,在过去 50 多年的婚姻中他从来不是一个话多的人。
48. A 【解析】从 but 可推断后文是转折关系,但是病人却很愿意与“我”分享心事而不是与他的家人。
49. A 【解析】尤其是当病人的日子没剩下多少,都能数得出来的时候。
50. B 【解析】病人说出了他没能在他挚爱的妻子身上花足够时间的后悔以及对儿子能追随他的脚步去参加海军的骄傲。
51. A 【解析】作者向病人的妻子和儿子提到了病人所说的话而不是反思。
52. C 【解析】病人的妻子和儿子疑惑地看着对方,然后不解地看着作者,表示他们都

- 不相信病人会说出这样的话。
53. C 【解析】病人的妻儿很感谢“我”的善举,但是还是坚持认为那是不可能的事情,不相信病人有可能表达那样的情感。
54. D 【解析】为了确保病人的妻儿能亲耳听到病人对他们的爱的话语,作者给病人录像。
55. B 【解析】在病人的允许下,作者把最大的家庭摄像机带来了给他录像。
56. A 【解析】当作者播放被记录下来的录像时,病人的妻儿感动得落泪了。
57. B 【解析】这次经历激发“我”想出了一个好主意,后文的“ an idea that has grown into the Stanford Friends and Family Letter Project”就是提示。
58. D 【解析】这个计划帮助人们回顾一生的事迹:记住该被珍惜的时刻,对那些我们伤害过的人道歉,原谅那些曾伤害过我们的人。
59. D 【解析】句意:对于一些人来说,这种信唤起了人们最深的和令人不安的情感。
60. C 【解析】最后一句表示:但是那有可能是你写过的最重要的信件了。
- 第二节
- 【语篇解读】本文属于记叙文,中国女性对全球钻石珠宝市场的贡献非常大,但是今年速度有所放缓。
61. particularly 【解析】考查副词。在英语中副词通常做状语修饰形容词或动词,形容词通常做定语或表语修饰名词。本句中使用副词 particularly 做状语修饰整个句子。
62. by 【解析】考查介词。介词 by 可以表示程度。句意:中国妇女,尤其是已婚女性,帮助全球的钻石珠宝市场销售增加了百分之三。
63. fastest 【解析】考查最高级。在最高级前面要加定冠词 the 表示特指,句意:中国的需求增加了百分之十四,是全球增长速度最快的。
64. thirds 【解析】考查分数表达。在分数表达式中,如果分子不是一,分母要使用序数词的复数形式。“ two thirds”意为“三分之二”。
65. contributed 【解析】考查时态。本句中动词 contribute 和 account 构成并列关系,都使用一般过去时的时态,所以应用过去式 contributed。
66. It 【解析】考查强调句型。强调句型的基本结构为: It is/was + 被强调成分 + that/who + 其他成分;其最大的特点就是去掉 it is/was...that/who...句子仍然成立。本句强调主语“ wedding-purchase for many women in China”。
67. buying 【解析】考查进行时。本句使用进行时表示一直以来的状态。句意:很多单身女性也一直给自己买钻石。
68. Although/Though 【解析】考查连词。句意:尽管中国仍然是全球钻石珠宝市场最大的贡献者,但是增长的速度开始放缓了。上下文之间是转折关系,所以使用 although/though 引导让步状语从句。
69. growth 【解析】考查名词。此空前有形容词最高级 biggest 修饰,说明应该使用名词形式 growth。
70. will be 【解析】考查时态。句意:现在这个比率正在下降,但是增长仍然很快。今年中国市场需求将会在百分之十以下。本句介绍的是未来将要发生的事情,所以使用一般将来时 will be。
- 第四部分 写作
- 第一节 短文改错
- I often felt so busy on weekdays. Besides ~~for~~ my regular school hours, I still hope to spare some time to do that I like. Therefore, the fact is that I spend most of my time doing what However

assignments and few time is left for me to surf the Internet or listen to music. To be frankly, little frank
I really hope I can have some time to watch Korean TV plays or play computer games. I am sure I can keep a balance between work and relaxation because my mother always gives me useful suggestion . She makes me aware that time is life. Once losing, it can’t be regained. So suggestions lost
I will treasure my time and make good use of them.
it

第一处: felt→feel 【解析】考查时态。本句中副词“ often”表示经常性、习惯性的行为,与一般现在时 feel 连用。

第二处: besides 后 for 去掉 【解析】考查介词。介词 besides(除……之外),后面直接加宾语,原文中 for 是多余的。

第三处: that→what 【解析】考查宾语从句。本句中 what 引导宾语从句做动词 do 的宾语,并在句中做介词 like 的宾语。

第四处: Therefore→However 【解析】考查副词。句意:我希望有时间做我喜欢做的事情。然而,事实是我把很多时间都花在做作业上,很少有时间上网或听音乐。上下文之间是转折关系,所以使用 however。

第五处: few→little 【解析】考查形容词。名词 time 是一个不可数名词,而 few 修饰可数名词,故使用 little。

第六处: frankly→frank 【解析】考查形容词。本句属于独立结构 to be frank(坦白说);其中形容词 frank 与系动词 be 连用。

第七处: time watch 之间加 to 【解析】考查不定式。本句中不定式做定语修饰名词 time。句意:我很希望我有时间看韩剧。

第八处: suggestion→suggestions 【解析】考查名词。本句中名词 suggestion 是可数名词,通常妈妈给“我”许多有用的建议,所以使用复数形式 suggestions。

第九处: losing→lost 【解析】考查非谓语动词。本句中 it 指代 time,与动词 lose 构成被动关系,所以使用过去分词形式。

第十处: them→it 【解析】考查代词。本句中 it 指代不可数名词 time 做介词 of 的宾语,而 them 通常指代可数名词复数形式。

第二节 书面表达

One possible version:

Dear Peter,

I’m glad to receive your e-mail in which you asked me to tell you my opinions about the news.

Nowadays, more and more people are addicted to their phones all day, not only including the young people, but also the elderly. It can be seen anywhere such as in subways, restaurants, elevators and so on. They would rather spend lots of time in watching their mobile phones than reading books.

I think we should read more books in our spare time. Reading can broaden our horizons. When we read books, we have the opportunity to learn the knowledge of many aspects such as biography, science, technology, culture, economy and so on. What’s more, the beautiful things described in the books can make us feel relaxed and our life enriched.

Yours,
Li Hua